

English

The Write Stuff – Writing Focuses:

Narrative (story) - In this unit, children will use the text 'Little Red Riding Hood' by Lari Don. They will identify the main plot points and use these to create their own piece of writing.

Poetry (list poem) – Children will look at the poem 'Firework Night' by Andrew Collett. This gives the children the chance to have fun with language and describe the fabulous fireworks that light up the night sky. They will use this to create their own poem.

Non-fiction (postcard/letter) – Children will identify the key features of the postcard in the text 'Meercat Christmas' by Emily Gravett. They will use the same structure to create their own postcard.

Phonics Focus – Little Wandle:

Children will review Phase 3/4 sounds before beginning Phase 5 sounds. Children will take part in 3 reading practise sessions a week to build their fluency, comprehension and prosody skills. Y2 will have a 6 week bridging program and then they will move onto the spelling phonics program.

Whole Class Reading:

Children will study a range of books including classics, significant authors, emotions, culture, world faiths and new publications. Children will listen for enjoyment as well as learning key vocabulary within the texts, before answering comprehension questions.

Reading at home:

Children will be allocated their weekly reading practice eBook online on Collins Big Cat Scheme.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 1/2 Hayburn Wyke Autumn Term 2024

Whole School Christian Values, Class Drivers and Information

Hayburn Wyke is a class of thirty children. The class teachers are Mrs Garton and Mrs Lambert. Mrs Lambert works Monday to Wednesday and Mrs Garton will be in the classroom Thursday and Friday. Mrs Garton is in school all of the week. The teaching assistants are Mrs Capper and Mrs Wegrzynkiewicz. An important part of this term is our KS1 Christmas performance when children can take part in the story of Christmas and combine their acting, reading and singing skills. This is always a very exciting part of our school year! Our whole school Christian values for the Autumn term are: thankfulness and trust. We will explore these in worship sessions and also think about how we can show and spot these during the day.

Maths

White Rose Maths– Maths Focuses:

This term we will be focussing on:

- Number and place value

Year 1 children will focus on numbers within 20, although they will be encouraged to count up to 100. Year 2 will have opportunities to recap important ideas from year 1 before applying them to larger numbers to 100.

- Addition and subtraction

Year 1 are introduced to the part whole model for addition and subtraction and use this support fact families and number bonds. Year 2 recap this before moving onto number bonds to 100.

- Shape

Children will focus on identifying and describing properties of 2D and 2D shape.

Other focuses:

Rm Easimaths – Children to log on and work through their personalised programme. We will check progress regularly to see where children need extra support.

TTRS (Times Table Rock Stars) – Children to log on and practise.

Fluency Bee – children will take part in an additional daily maths fluency session to build their number sense and accuracy.

Religious Education

How should we care for the world as for others and why does it matter?

We will explore stories that say something about being unique and valuable. We will explore what Genesis 1 tells Christians and Jews about the natural world and suggest ways in which people show they care for others, such as by giving to charity. We will answer questions about how religious and non-religious people should care about each other and the natural world.

Why does Christmas matter to Christians?

We will explore what we have personally to be thankful for at Christmas. We will think, talk and ask questions about the Christmas story and lessons that can be learnt from it, for example about being kind and generous. We will share examples of how Christians use the story of the nativity to guide their beliefs and actions at Christmas. We will explore ways in which Christians use the nativity story in their homes and churches for example by singing carols to celebrate the birth of Jesus.

PE and Games

Agility, Balance, Co-ordination, Look Run Avoid, Throw, Prepare, Catch and Hands, Feet, Equipment.

Through these units children will practise a range of key skills needed for sport activities. They will focus on areas individually and then develop these into games both competitive and col-operative.

Computing

Throughout our computing units, we shall be using computers safely and respectfully.

Year 1 will be improving their mouse skills and will be learning what we mean by 'click' and 'drag'. They will use their mouse skills to draw and edit shapes.

Year 2 will understand that technology follows instructions and will create a design for an invention.

Science

Year 1

The children will explore the 5 senses of the human body and will be able to name different parts of the body. Throughout the term the children will spot seasonal changes. They will also explore different materials.

Year 2

The children will learn about the different animal groupings and how we can tell which group an animal is in. They will learn about teeth and hygiene of humans. Children will explore different materials and create their own experiment linked to waterproof materials.

Music

In music this term, we shall be learning how to sing a song off by heart and will look at how a song can tell a story or describe an idea. We shall also look at how we can personalise our performance. In the second half of the term, we shall be learning the songs for our nativity performance.

History/Geography

Down on the Farm

During this Geography topic, we shall identify seasonal weather changes within the United Kingdom. We shall be using basic geographical vocabulary to refer to key physical features (such as soil, valley or river) and key human features (such as city, town or farm). We shall also be using compass directions and geographical language to describe the location and features and routes on a map. Using aerial photographs and plan perspectives, we shall be identifying landmarks and basic human and physical features. We shall also devise our own maps and use and construct basic symbols in a key.

Art/Design & Technology

Art

During the first half term, the children will be exploring the work of Guiseppe Arcimboldo who was best known for creating imaginative portrait heads made entirely of fruits, vegetables and flowers. We shall be exploring and developing ideas and will become more proficient at drawing and sculpture.

Design Technology

During the second half of the term, we shall be exploring wheels and axles. During this topic, we shall evaluate a range of existing products and will design and evaluate our own moving vehicles.

PSHCE and RSE

Heart Smart

Children will focus on 'Getting Heartsmart' by understanding our feelings and how we can make positive and healthy choices for ourselves and other people.

In Autumn 2, children will explore 'Don't Forget to Let Love In!' where children will be learning how to accept love and let it strengthen their hearts.

Modern Foreign Languages

French

Children will be exposed to the French language through:

- songs and rhymes
- dual language books
- greetings (register, displays)